

Word Bank for Post Visit of the African Dinosaur Exhibit For Kindergarten

Purpose:

Maximize the student's word bank by focusing on dinosaurs.

Illinois Standard: Goal 4.A.1a and 4.A. 1b

Listen attentively by facing the speaker, making eye contact and paraphrasing what is said.

Ask questions and respond to questions from the teacher and from group members to improve comprehension.

Assessment: Students will be assessed by the specific information they can provide about dinosaurs using the word bank.

Modifications:

Write a story on the chart board or overhead projector. Students can fill in the

The _____ is a _____.
It lives _____ and eats _____.
A _____ can _____ and _____.

frame below with you.

Strategies to present new concepts:

Read the book(s) by Aiki. *Dinosaur Bones*, Discusses how scientists, studying fossil remains, provide information on how dinosaurs lived millions of years ago. *Fossils tell of long ago*, Explains how fossils are formed and what they tell us about the past.

See Sample below and ask the five questions about dinosaurs and create a word bank with one or two words as a group.

Students can make their own word banks.

Materials:

Aiki. *Dinosaur bones*. New York: HarperCollins, c1990.

Aiki. *Fossils tell of long ago*. New York: HarperCollins, c1990

Word Bank


Chart board, chalkboard or overhead projector and pens

Opening:

Work on one question at a time and record student responses in the appropriate space.

Procedures:

1. What are the names of some dinosaurs?
2. Where do they live?
3. What do they eat?
4. What sounds do they make?
5. What activities do they engage in?

	African Dinosaur Giants
Names	
Live	
Eat	
Sounds	
Activities	