

Lesson Plan for Pre-visit to the African Dinosaur Exhibit for Kindergarten

Pre-visit:

Students will identify what is fact and fiction

Students will make dinosaur puppets to get familiar with the dinosaur visit.

Illinois Standards: Goals 2.A. 1b and 2B.1a.

Classify literary works as fiction or nonfiction.

Respond to literary materials by connecting them to their own experience and communicate those responses to others.

Assessment:

Students will be assessed on information included with the dinosaurs, vocabulary, and connect the creative play with the actual facts about the African Dinosaur Gail Borden exhibit.

Strategies to present new concepts-information:

Read one of the following books, *My Visit to the Dinosaurs*, by Aliki, This is a visit to a museum of natural history provides a little boy with an introduction to the habits, characteristics, and habitats of dinosaurs.

Digging Up Dinosaurs, by Aliki. This is Aliki's latest addition to the Let's-Read-and-Find-Out series explores the locating of bones and their subsequent reconstruction in museums. Ages 4-8. (Oct.)1981 edition already depicted both men and women and people of diverse ethnic backgrounds, Give students information on both types of dinosaurs a carnivores and herbivorous let them choose the dinosaur they want to adopt. Use the puppet to deliver the information they need to know about their dinosaurs.

Purpose:

How I make a puppet.

Directions: Print out dinosaur finger puppets on to tag board. Color and cut out each puppet on the dotted lines. Use a pencil to punch a hole through the center of the circles. Place your first two fingers through the holes of a puppet to form the legs. Make the puppet move by moving your fingers. They can tell a story with your puppets.

Materials:

- Aliki. *My Visit to the Dinosaurs*. New York: HarperCollins, c1985.
- Aliki. *Digging Up Dinosaurs*. New York: HarperCollins, c1988
- Dinosaur finger puppet cut out
- Tag board
- Scissors
- Color crayons
- Cut out Dinosaur information on the activity sheet and place on the back of the Dinosaur
- Hole punch (optional)

Closure: Students can talk about what they know from the field trip

Students can take the dinosaur's home and explain the field trip.