

Nonfiction Posters

Intermediate Lesson Plan

Purpose:

To organize information gathered through research and **after** visiting the Giants Exhibit, to promote further research where needed, and to design nonfiction posters.

Illinois Standards:

- Goal 5A** – Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.
- Goal 5B** – Organize and integrate information from a variety of sources.
- Goal 5C** - Create a variety of print and non-print documents to communicate acquired information for specific audiences and purposes.

Assessment:

- A performance-based assessment will be used to evaluate the group's work in creating a poster to illustrate answers to their research from the previous lesson.
- Teacher and students should create a rubric for assessing the posters together.

Modifications:

Groups will be assigned to include a variety of learner types.

Strategies:

The teacher will provide examples of nonfiction posters, and discuss and show the use of nonfiction conventions such as graphs, maps, charts, photos, etc.

Materials:

- Students will use their previously researched materials, and also have available the Internet, etc.
- Craft materials such as poster board, glue, scissors, markers, etc.

Opening:

After visiting the Giants Exhibit, the class will gather to discuss the visit and any answers that were found for previously formed questions. Assignment of a poster will be given and the teacher will show examples and point out the use of nonfiction conventions. A rubric will be created and agreed upon by teacher and students.

Procedures:

- Several days of group work will follow, allowing groups time to decide on the question they will choose to illustrate.
- Groups will be allowed more library time to research as needed.
- Time will be given in class to create the actual posters.

Additional Possibilities:

- Oral presentations to accompany posters
- Posters placed in Learning Center
- Posters and presentations shared with other classes